Value of Academic Libraries: Academic libraries demonstrate alignment with and impact on institutional outcomes.

4. Develop and deliver responsive professional development programs that build the skills and capacity for leadership and local data-informed and evidence-based advocacy.

Our 2015 annual conference “Building Supportive Organizational Cultures in Libraries” provided an opportunity for participants to examine the evolving nature of higher education and the role librarians play within this environment. Along with poster sessions, breakout sessions, and lightning rounds, two keynote speakers shared their thoughts on this year’s conference topic. Mary Ellen Davis, Executive Director of ACRL, presented “Advance Your Learning, Transform Your Institution” during the morning keynote talk, while the Director of the Wesley College Library, Jessica Olin, gave an afternoon keynote talk entitled “Embracing Librarianship, Warts and All.”

In addition to our annual conference, our organization supports professional development opportunities across our expansive geographic region. During 2014-2015, member institutions hosted four regional brown bag discussions about Communicating Our Value as Librarians at Clarkson University, Mount Saint Mary College, SUNY Geneseo, and Union College.

Student Learning: Librarians transform student learning, pedagogy, and instructional practices through creative and innovative collaborations.

1. Identify innovative practices in learning environments and instruction that enable academic librarians to transform learning.

We share information about information literacy-related projects and instructional practices through our bi-annual newsletter. Our chapter’s 2014 Fall newsletter focused quite heavily in this area, with such articles as “Engaging First Year Students at Syracuse University Libraries,” by Abby Kasowitz-Scheer, Learning Commons Librarian from Syracuse University Libraries and Fantasia Thorne-Ortiz, Distance Learning and Outreach Librarian at Onondaga Community College Library, “The Path to Full Participation: Increasing the Number of First-Year Experience Information Literacy Sessions,” by Jennifer Little Kegler, Library Instruction Coordinator from College at Brockport, SUNY, and “Re-defining Instructional Design, or: Qualities to Look for in Your New Instructional Design Librarian,” by Jesi Buell, Instructional Design Librarian from Colgate University.

Research and Scholarly Environment: Librarians accelerate the transition to a more open system of scholarship.

2. Enhance members’ capacity to address issues related to digital scholarship and data management.

The chapter includes occasional articles in its newsletter that addresses digital scholarship.
Initial plans have also been made to co-sponsor two Digital POWRR Preservation Workshops (http://digitalpowrr.niu.edu) in Fall 2015.

**Publications**
We produce a newsletter twice a year (extensive archives spanning from 1996 available at: http://enyacrl.org/site/newsletter-archive/).

**Advocacy**
This year we have distributed information to our membership from the 2015 ACRL Legislative Agenda, as well as legislative updates provided through the local New York Library Association (NYLA), in order to keep our membership informed of federal and local agendas that may impact their respective libraries and institutions.

**Member Engagement**
On April 28, 2014, we also co-sponsored a Syracuse area librarians and LIS school mixer with the Upstate Special Libraries Association, Beta Phi Mu (Pi Lambda Sigma Chapter), Library and Information Science Student Association at Syracuse University, and the Mentoring Team at Syracuse University Libraries.

We also regularly distribute events of interest from other neighboring ACRL chapters, particularly those in the NY state region, to further expand upon our reach and chapter engagement.

As an affiliate of ACRL, ENY/ACRL board members are receptive to ACRL newsletters, publications, and annual conferences. Through such practices, along with inviting members of ACRL to our annual conference, we are better able to learn of and communicate developments in this area.

We keep an active web site, share information via our Chapter list, and post via Twitter and Facebook as possible.