

CONNECTING THE DOTS IN COLLEGE CULTURE

**An Embedded Librarian, Biology Professor,
and Writing Consultancy Collaboration**

Stephanie Herfel Kinsler, User Services Librarian

Michele Iannuzzi Sucich, M.D., Assistant Professor, Biology

Anne Sandor, Writing Consultancy Coordinator & Assistant Professor, English

GROUP ACTIVITY: WHAT ARE BARRIERS TO FORMING COLLABORATIONS?

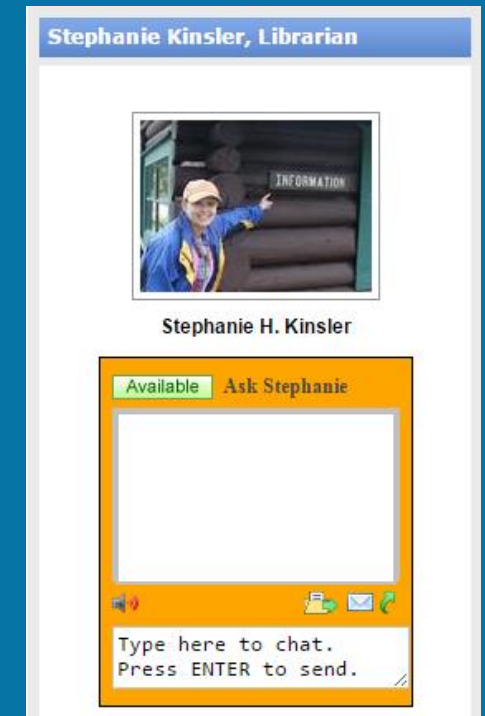
Draw a picture (no words) that represents challenges that you face at your organization that work against collaboration across departments and all areas of your campus.



Photo credit: Battle of Rotherham Sealed Knot; flickr.com
via photopin.com//creativecommons

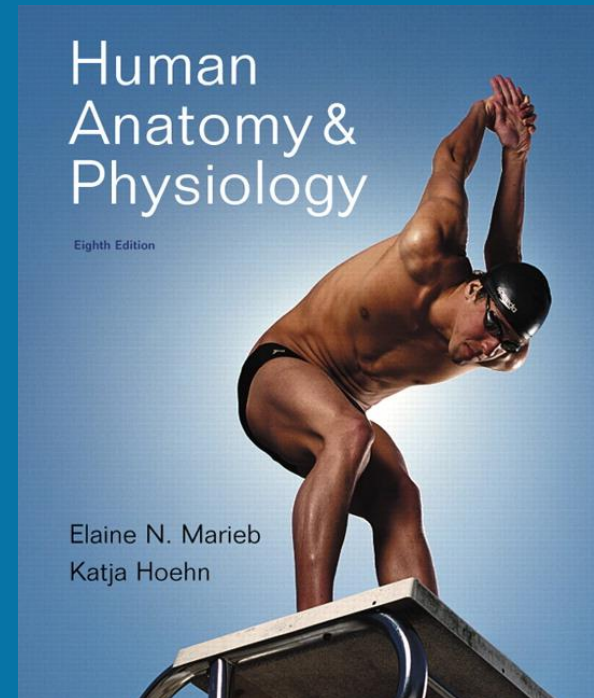
LIBRARIAN BACKGROUND

- 4 years at SUNY Orange
- Started with RDG and WRT (development courses) collaboration with an English professor
- Outreach to other faculty members via New Faculty Orientation
- Taught MANY ENG101 Sessions
- Outreach to Nursing faculty via SUNY Orange Leadership Conference
- Embedded Librarian program opened doors...
- Sustainability Committee (fill in for a faculty member)
- Embedded Librarian collaboration with BIO125 (Nutrition) professor



MY ROLE IN ANATOMY & PHYSIOLOGY₂ CLASS

- Dr. Iannuzzi Sucich requested an Embedded Librarian for her course (via a form submitted to Library Director)
- First taught by a librarian colleague but then we switched classes
- Embedded collaborations with Nursing 1 and 2 professors already
- AP₂ REQUIRED for most health professions majors
- AP₁, AP₂, Nursing 1, 2, 3, 4- create different IL assignments for each group



LIBRARIAN'S ROLE (MOSTLY ASYNCRONOUS)

- Meeting with professor (after embedded librarian application was submitted to director)
- Developing a lesson plan (primary versus secondary) and Database Searching 101
- Creating a LibGuide
- <http://libguides.sunyorange.edu/anatomyphysiology>

SUNY ORANGE
"If you have the dream, we have the way!"

Library » LibGuides » Anatomy & Physiology II Admin Sign In

Anatomy & Physiology II

This guide has been designed to help BIO112 students with their A & P II research paper.
Last Updated: Feb 16, 2015 | URL: <http://libguides.sunyorange.edu/anatomyphysiology> | [Print Guide](#) | [RSS Updates](#)

[Class Review](#) | [Thesis Statements](#) | [Reading a Scholarly Article](#) | [Database Searching](#) | [Databases](#) | [Annotated Bibliographies](#) | [Outline](#)

[APA Format](#) | [APA Header](#) | [APA Class Review](#) | [Surveys](#)

Class Review [Comments\(0\)](#) [Print Page](#) Search: This Guide

Primary or Secondary Source?

Primary and Secondary Sources in Science Research

Stephanie Hertel
User Services Librarian
Newburgh Campus

Research Terminology

RESEARCH BASICS

periodical- any publication that is published on a daily, weekly, or month basis (a newspaper, magazine, or journal article).

primary source = original materials that provide firsthand records of events, experiments, creative works, or statistics

secondary source = Any materials that interpret, analyze, or describes a primary source

article- a piece of writing in a newspaper, magazine, or other publication.

journal- a publication that deals with a particular subject or professional activity.

Stephanie Kinsler, Librarian

Stephanie H. Kinsler

[Available](#) [Ask Stephanie](#)

ANATOMY & PHYSIOLOGY 2 ASSIGNMENT

- Fall 2012 - Research assignment introduced in Anatomy & Physiology 2 lecture
- Minimum 7 typewritten, double-spaced pages of text
- Minimum of 7 sources
- At least 3 must be primary sources
- APA format



THE CHALLENGE

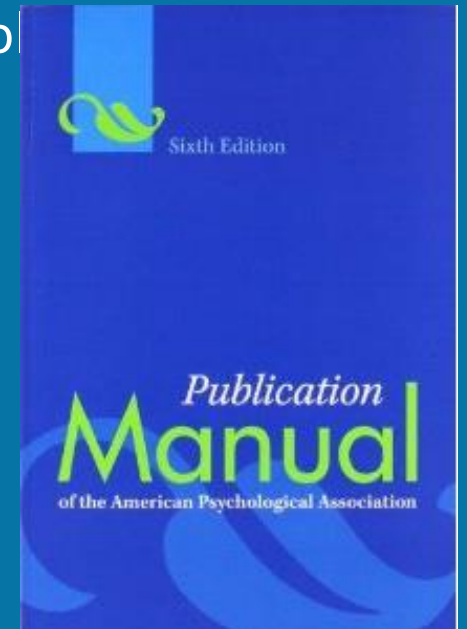
- Student inquiries regarding fundamental approach to writing a thesis and supporting that thesis with credible research
- Notable disparity in the research and writing skills of students entering this class
- Students with a Diverse Range of Skills



A&P₂ SOLUTION 1, ADDING RESOURCES

Increase available resources:

- Provide instruction on how to write a thesis statement
- Provide web links demonstrating APA format
- Use College's online course management system (Angel) to post examples
 - Well written thesis statements
 - Papers written in APA format



A&P₂ SOLUTION 2, COLLABORATION!

- Collaboration was established with an English faculty member and an embedded librarian
- English consultant
 - Tailors the assignment to establish consistency with writing requirements in English 101 and 102
 - Adds outline and annotated bibliography to the assignment
- Embedded librarian develops multiple tools and techniques to improve information literacy



Photo credit: [photopin.com](https://www.photopin.com/)//creativecommons

WRITING CONSULTANCY BACKGROUND

- English Department identifies that students need to continue to develop and refine critical thinking and writing skills beyond ENG 101 and 102, particularly in the areas of their concentrations
- Writing Consultancy is developed to provide assistance to faculty and students to further develop students' critical writing and thinking skills and provide technical writing instruction for participating departments
- English Department and Library have always been willing collaborators for English Department courses, particularly ENG 101 and 102
- Current English Department collaboration with librarians now targets students beyond their freshman composition courses and their initial library orientations
 - Synchronous
 - Asynchronous – this collaboration with A&P2

MIDDLE STATES CURRICULUM MAPPING

From Middle States Standard 3, *Design and Delivery of the Student Learning Experience*, our curriculum mapping document had a assessment checklist that included both information literacy and technological competency

Standard III

- b. offers a curriculum designed so that students acquire and demonstrate essential skills including at least oral and written communication, scientific and quantitative reasoning, critical analysis and reasoning, technological competency, and information literacy. Consistent with mission, the general education program also includes the study of values, ethics, and diverse perspectives; and

ANNE'S ADVICE FOR CROSS CAMPUS COLLABORATION

Consultancy and Librarians provide a “Triage” approach to the services offered to college-wide departments in need of assistance:

The Consultancy and Librarian meet with instructors to determine the goals for a particular assignment, any problems with past student performance in meeting the assignment goals, and how a team approach can assist the instructor and students.

Librarians create assignment-specific approaches to research appropriate source material.

The Writing Consultancy provides instructors with assistance to:

- design and develop course specific writing assignments
- develop standard paper formats geared to a specific discipline
- design an assignment-specific grading rubric
- develop strategies for avoiding plagiarism
- through one-time instruction or “mini-lessons” for classes to:
 - help transition students from MLA to APA documentation
 - help students transition to other documented forms of writing or further develop research writing for upper-level coursework

MICHELE'S ADVICE FOR CROSS CAMPUS COLLABORATION

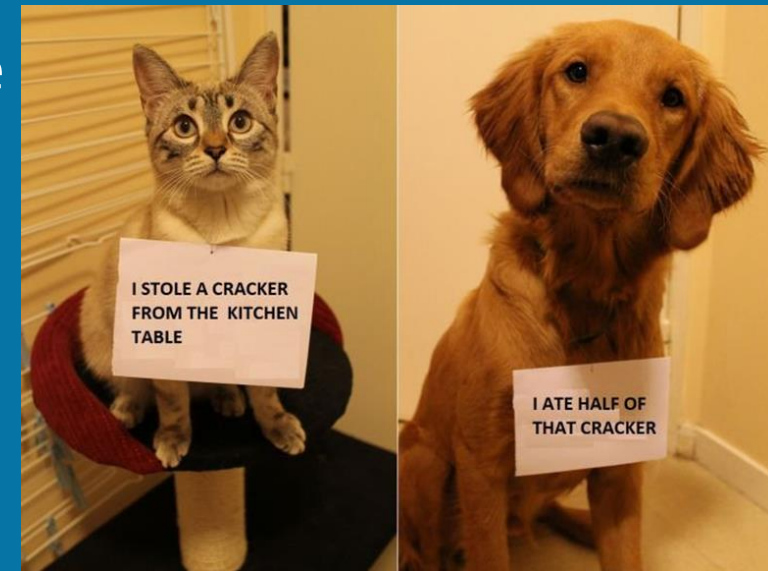
- From a faculty member to librarians
 - Librarians are a valuable resource in the classroom
 - Promote opportunities for collaboration
 - LibGuides
 - Database searching
 - Primary vs. secondary sources
- From a faculty member to other faculty members
 - Reach out to the librarians and English faculty at your institution
 - Discuss possibilities for collaboration
 - Embedded librarian
 - Writing consultancy



“Team means Together Everyone Achieves More!” ~Author Unknown

LIBRARIAN STRATEGIES FOR OVERCOMING BARRIERS

- Librarians must have support from the top (First year experience, orientation, embedded librarianship program, required course?)
- Collaboration does NOT have to be more work and does not have to be synchronous!
- Consultancy and Librarians sell themselves as helpers/a service
- Librarians must prove value (unfortunately)
- Assignment driven teaching objectives!
- Goodbye, grocery shopping orientation?
- TAILOR your presentation to professor
- Yes, sometimes you have to compromise and let things go...



Non-commercial use
as per gGAG policy

9GAG.COM/GAG/5882648

SOLUTIONS TO BARRIERS



Photo credit: [photopin.com//creativecommons](https://www.photopin.com/)

QUESTIONS?

Stephanie Herfel Kinsler, User Services Librarian

stephaniekinsler@sunyorange.edu

Michele Iannuzzi Sucich, M.D., Assistant Professor, Biology

micheleiannuzzisucich@sunyorange.edu

Anne Sandor, Writing Consultancy Coordinator & Assistant Professor, English

annesandor@sunyorange.edu