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## Letter from the President

Dear ENY/ACRL members,

Greetings, and hope you are all having a good 2016 so far! After what's been an unseasonably warm start, it seems like winter has finally come to eastern New York. That being said, we're already getting prepared for the spring, particularly our annual [Spring Conference](#), "Digital Scholarship," to be held at Skidmore College in Saratoga Springs, NY on Monday, May 23. Vice President/Present-Elect/Program Chair Kathryn Frederick and the Program Committee are hard at work putting together an exciting slate of programs, with sessions on topics ranging from BIBFRAME and linked data to marketing digital collections and open access. Other highlights include presentations from three invited speakers: our keynote, Marisa Parham, Associate Professor of English at Amherst College and Director of the Five College Digital Humanities Program; Amber Billey, Metadata Librarian at Columbia University; and Robin Camille Davis, Emerging Technologies and Distance Services Librarian at John Jay College of Criminal Justice. We're also looking forward to all of *your* insights on digital scholarship, so please consider [submitting a proposal to present a poster session or lightning round](#).

As part of my tenure as President, I've been honored to get the opportunity to represent ENY/ACRL at the ACRL Chapters Council meetings at the past few ALA conferences. It's been great connecting and

exchanging ideas with other chapters and ACRL national representatives at these assemblies, which I hope ENY/ACRL will continue to leverage as we pursue future initiatives and collaborations. Other ACRL-related news from the most recent gathering at 2016 Midwinter Meeting in Boston that I wanted to share include their ongoing work identifying their priorities as they work towards updating the [ACRL Plan for Excellence](#) and their latest [update on the Framework for Information Literacy for Higher Education](#). They're also underway with preparing for the [ACRL 2017 Conference](#), the [call for proposals](#) for which are currently open for a number of different session formats. (And if you're already thinking about funding, just a friendly reminder that you can also apply for one of our [ENY/ACRL Professional Development Awards](#), which have already begun supporting our members' engagement at various continuing education events [for instance, see page 6 for a couple of our award recipients' experiences thus far]. So please keep that in mind as you plan for your future professional development activities!)

Best of luck as you all weather the semester, and looking forward to seeing you at our conference this May!

Best regards,  
Tarida Anantachai, ENY/ACRL President

## ENY/ACRL 2016 Board Candidates

### Andrew Krzystyniak, Past-ENY/ACRL President

The following candidates are running for open positions on the ENY/ACRL Board. Many thanks to all of them for their support of ENY/ACRL. Any questions about the voting process can be directed to Andy Krzystyniak, [krzysty@skidmore.edu](mailto:krzysty@skidmore.edu).

#### **Program Chair/Pres./Past Pres.**

Yu-Hui Chen, SUNY Albany

I am the subject librarian for Education and East Asian Studies at the University at Albany (UAlbany) Libraries, a position I have held since 2006. Previously, I worked as Periodicals/Acquisitions Librarian at Union College in Schenectady. Prior to that position, I was the Technical Services Librarian at the School for International Training in Brattleboro, Vermont. I have been active in the Education and Behavioral Sciences Section (EBSS) of ACRL, a division of ALA. As research proposal reviewer and co-chair, I have helped carry out the ALA/ACRL EBS Annual Research Forum for the past six years. Additionally, I have served on the ENY/ACRL Program Committee for almost nine years and appreciate the opportunities it provides for networking and professional engagement. I also have been serving as Treasurer of the Board of Directors of ENY/ACRL since 2008, a time when the global financial crisis and recession occurred. During my tenure as Treasurer, I have ensured that ENY/ACRL remains on a sound financial course while providing great professional development programs for its members, so they can continue to do their stellar work. In addition, I have worked closely with the other Chapter officers to provide member-centered services, such as e-payment option for membership dues and online conference registration. To use the ENY/ACRL's fund wisely, last August I proposed to establish Professional Development Awards to support members in their pursuits of career goals. A couple of members have benefitted from the awards due to this initiative. It has been

a great pleasure to get to know and learn from other colleagues through my service for ENY/ACRL and my participation in its activities. I welcome the opportunity to continue to support our members to grow and thrive in this dynamically changing information environment through the collective wisdom of our membership.



Alison Larsen, Siena College

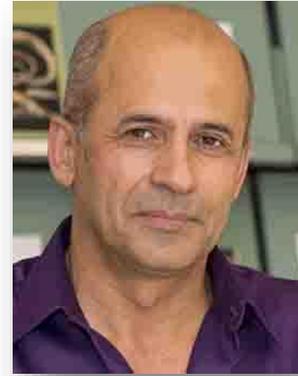
Ali Larsen has been the Serials & Web Resources Librarian at Siena College's J. Spencer and Patricia Standish Library since 2009 and was promoted to the rank of Associate Librarian the in spring of 2014. Previous to Siena College, Ali worked at the Environmental Protection Agency's Region 2 Library as well as a brief stint at SUNY Albany as a Temporary Librarian in Technical Services. She received her M.S.I.S from SUNY Albany and her B.S. (History) from SUNY Geneseo. Ali has been a member of ENY/ACRL for several years and is currently the Government Relations Chair, a position she enjoys but is ready for a new challenge! She has enjoyed her time on the Board, getting to know other ENY/ACRL members, and is excited to potentially contribute more time and talent. Ali lives in Watervliet, NY with her husband, two children, and their dog, Oliver.



## Treasurer

Raik Zaghoul, Union College

Raik Zaghoul has been the Head of Collection Development at Union College since 2012. Before joining Union, Raik served as Information Resources Librarian at the University of Arizona. Raik is an active member of ACRL and served on several committees over the past ten years.



Dung-Lan Chen, Skidmore College

Dung-Lan has been the Bibliographic Services/Acquisitions Librarian at Skidmore College since 2004 and was actively involved with ENY/ACRL Program Committee from 2006 – 2012 as the vendor relations liaison for the annual conference planning during those years. Prior to joining the library faculty at Skidmore, Dung-Lan held positions as Acquisitions Coordinator and Head of Approval Plans Unit at Indiana University Libraries in Bloomington, Indiana. Dung-Lan's experience gained from different posts in library acquisitions has contributed to her success in lining up more vendors/publishers to sponsor the annual conferences in the years she took part in the program committee. She stepped down from the vendor liaison work when she felt it was time to pass the torch and the professional development opportunities the program committee brought her to other new librarians in the region. Dung-Lan firmly believes in ENY/ACRL's value in helping shape up the continuous growth of its members in both professional and personal levels, so she seeks the next opportunity to be actively involved with the organization again and to work with the rest of the board members to enhance and expand the great work ENY/ACRL has

already done. Dung-Lan received her M.Ed. and MLS degrees from Indiana University, Bloomington, Indiana.



## Secretary

Mary VanUllen, SUNY Albany

I am the Associate Director for Collections at the University of Albany. Previously, I served as the Subject Librarian for Business, Economics, and Geography and Planning at the University at Albany. My past involvement with ENY/ACRL includes membership on the 2015 Library Innovation Award Committee and serving on the Local Arrangements Committee for the Fall 2001 and Spring 2013 Conferences. This past year, I had the pleasure of taking on the position of Secretary to fill a mid-term vacancy. Membership in ENY/ACRL has enriched my professional life, from providing networking opportunities with local colleagues to offering

affordable, high quality regional programming. I look forward to serving the Chapter by continuing in the role of Secretary.



Tiffany Davis, Mount Saint Mary College

Tiffany is the Instruction Services Librarian at Mount Saint Mary College, where she has worked since receiving her M.S.I.S. from University at Albany in 2010. In her position she coordinates instruction within the General Education program and coordinates the Personal Librarian Program, a component of students' first year experience. Tiffany has contributed to ENY/ACRL by acting as a member of the Conference Planning Committee, and as Institutional Liaison. She hopes she has the opportunity to become more involved as Secretary.



## Membership Chair

Patrick Williams, Syracuse University

Patrick Williams is Associate Librarian, Subject Specialist for English, Linguistics, and Communication & Rhetorical Studies at the Syracuse University Libraries. In addition to his reference, instruction, and collection development duties in those areas, he serves on the Editorial Board of Syracuse University Press and is Lead Editor of *dh+lib Review*. In 2014 he was elected as Membership Chair of ENY/ACRL and to the Modern Language Association Delegate Assembly, representing Independent Scholars and Alternative Careers. Patrick joined the Syracuse University Libraries in January, 2009. Prior to arriving in Syracuse, he served as Web and Instructional Design Librarian at the College of Staten Island / CUNY and Coordinator of CSI's Center for Excellence in Learning Technology. He holds a B.A. in English from The University of North Carolina at Greensboro and an M.S. and Ph.D. in Information Studies from The University of Texas at Austin. His research interests include in digital humanities, social interaction in reading and writing

environments, and information literacy. He views ENY/ACRL as a vital network of colleagues and appreciates the open and collaborative community it represents.





**When:** Monday, May 23rd, 2016

**Where:** Skidmore College, Saratoga Springs, NY

**Speakers:** Marisa Parham, Professor of English at Amherst College and Director of the Five College Digital Humanities Project. Amber Billey, Metadata Librarian at Columbia University Libraries. Robin Camille Davis, Emerging Technologies & Distance Services Librarian at John Jay College of Criminal Justice

**Plus:** Lightning rounds, poster sessions, breakout sessions and more!

**Registration and additional information:** Go to <http://enyacrl.org>

# DIGITAL SCHOLARSHIP

EASTERN NEW YORK ASSOCIATION OF COLLEGE AND RESEARCH LIBRARIES

# ENY/ACRL SPRING CONFERENCE

# ACRL/NY Symposium Recap

**Kelly Delevan, Instructional Service Librarian at LeMoyne College  
and**

**Anne Rauh, Science & Engineering Librarian at Syracuse University**

Thanks, in part, to professional development grants from ENY/ACRL, Anne Rauh and Kelly Delevan were able to attend the ACRL/NY Symposium at Baruch College in Manhattan in December. Kelly is the Instructional Services Librarian at Le Moyne College, just down the road from Syracuse University, where Anne is the Science and Engineering Librarian and the Interim Collection Development and Analysis Librarian. We shared a ride and sat together at the conference. Not two minutes into the keynote by Chris Bourg and Lareese Hall, it became apparent to both of us that we were in for a treat. Chris Bourg, Director, MIT Libraries explained that she only agreed to speak at the symposium if she could bring her colleague Lareese Hall with her, and instead of a traditional keynote, they would enter into a dialogue about library values in hopes of sparking a wider conversation among presenters and attendees. It worked! We have chosen to model our article in the same way. What follows is a dialogue between two attendees, sharing their thoughts and impressions on the conference.

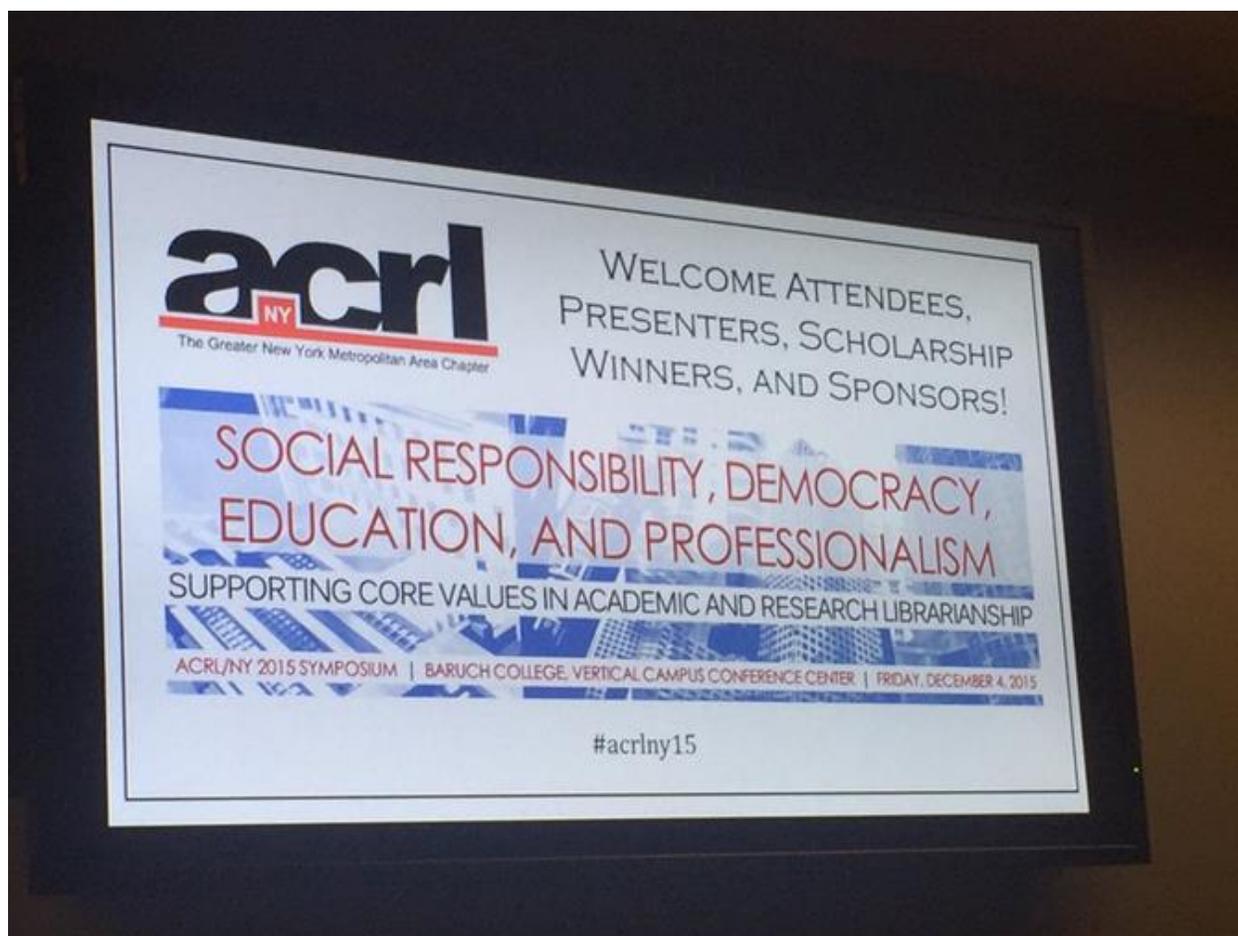


Photo by @SimplyWinifred via [Twitter](#)

## *Anne Rauh's (AR) Opening Statement*

The theme of the ACRL/NY 2015 Symposium, "Social Responsibility, Democracy, Education, and Professionalism: Supporting Core Values in Academic and Research Librarianship," was what motivated me to attend. Many of the conferences that I attend are about the tasks that I do in my library. They focus on collections processes, on how to teach information literacy skills to students, or single tool that I work to implement. There are some times that these conferences stretch beyond my job and connect to larger issues in the profession but this conference was different. It was about why I have chosen librarianship as my profession and my identity as a librarian. I was intrigued and excited to spend a day with other librarians who were similarly drawn to the theme.



Anne Rauh, Syracuse University Libraries



Kelly Delevan, Le Moyne College

*Kelly Delevan's (KD) Opening Statement*

I was motivated to attend the symposium this year for two reasons. First, our library is in the middle of strategic planning sessions and we are attempting to define what our library's values are as they relate to the profession and our own institution. I hoped that spending a day in dialogue about library values with over one hundred librarians would provide me with insight that I could bring back to my colleagues. Second, I am interested in critical library theory and wanted to hear from some of the great librarians writing and speaking from that perspective who were on the list of presenters. Le Moyne College is a small, Jesuit school with a strong core curriculum rooted in the liberal arts. Social justice is one of the tenets of our mission, and as such it aligns well with critical librarianship. I am pleased that Anne and I have chosen to model our article as a conversation because we bring different perspectives to librarianship. Anne works at a large research university and specializes in the sciences. I teach mostly in humanities courses at a much smaller college where teaching is a priority. So let's dive in...

*KD to AR: What have you been thinking about since the conference?*

The main presentation that I have been thinking about since the conference is Chris Bourg and Lareese Hall's keynote entitled, [The Radicalism is Coming from Inside the Library](#). In Bourg's opening remarks, she said, "I have to be honest about the fact that I've become increasingly disenchanted with the whole keynote thing where one chosen person gets on stage and dispenses special wisdom and inspiration to a room full of peers, and then answers questions like some all-knowing oracle. So I have recently made a personal commitment to use the speaking invitations I get as an opportunity to present together with one of the many smart, creative colleagues I know whose ideas I think others should hear." How refreshing is that? Being in the heat of an election cycle, we hear lots about economic inequality but I frequently think about how that term applies to librarianship. Big names in the profession give lots of talks and write lots of articles which lead to giving more talks and writing more articles. Hearing someone question that pattern, and do something to change it, was amazing!

The other key portion of Bourg and Hall's conversation that struck me is how they spoke about librarians bringing their whole selves to work. Everyone comes to work with prior experiences, with a life outside of work, with their own agenda. Hearing the director of a prestigious library tell us that our whole selves are important was a nice change from much of the current rhetoric telling librarians to "lean in" to current work culture.



Photo by @mchris4duke via [Twitter](#)

*AR to KD: Kelly, what themes emerged from this conference?*

KD: For me, diversity emerged as the dominant theme of the symposium. Diversity as a library value, diversity in the style of presentations, and diversity in the speakers themselves. Whether they were talking about [experiences of minorities working in the profession](#) or the concept of diversity as democracy to diversity within our collections, I found the presentations to be daring and up front about the lack of diversity within and around our profession.

The most impactful presentation I saw was given by Ione Damasco from the University of Dayton, who presented her initial findings from a study on diversity plans in libraries at colleges and universities across the U.S. She analyzed existing diversity plans at college and university libraries using ACRL's [Diversity Standards: Cultural Competency for Academic Libraries](#) (2012) as a framework.

***I was struck by two findings from her presentation. First, Damasco found that only 22(1.4%) of the 1,561 colleges and universities she surveyed reported having a diversity plan in place. Second, of those that did have plans, Damasco found that none of them used the terms racism, whiteness, privilege, sexism, or inequality. So not only are there very few libraries in the country that have actually done the work to create a diversity plan, but those that do appear to ignore the very problems that a diversity plan should aim to address. At my library, we don't have a diversity plan. Honestly, and embarrassingly, I wasn't even aware that ACRL's diversity standards existed. Sadly, I know my library and I are not alone in this ignorance. Yes, diversity is a value that we hold dear in our library, but this presentation woke me up to the fact that one cannot talk about diversity without acknowledging the systems of oppression in place in our libraries, and throughout our profession that contribute to them. This problem is not just in our libraries. I see it at the institutional level. Many colleges and universities are announcing new diversity initiatives, naming diversity and inclusion officers, and creating offices for multicultural affairs. After hearing this presentation I am going to be looking for what isn't being said in these announcements. I'm going to advocate that at my library, when we think about our diversity plan, that we employ a critical lens and are not afraid to address uncomfortable issues.***

*KD to AR: What lessons did you learn? What can you do in your own library?*

KD: I have just recently taken on an interim role at my library as a Collection Development and Analysis librarian and I very much want to apply some of the lessons learned during this symposium to my new role. During the session *Diversity as Democracy?* with panelists Shawn Smith, Emily Drabinski, Louis Muñoz, Jen Hoyer and moderated by Haruko Yamauchi, there was a lot of discussion about unique library collections. In my new role I would like to facilitate seeking out unique library materials and making sure that it is part of our collection. For me, this may mean actually selecting this diverse material myself. It may also mean making it easier for the library to acquire non-unique material therefore freeing up time for other subject librarians to

discover more diverse library collections that are representative of the community we serve.



Photo by @CUDJOE70 via [Twitter](#)

*AR to KD: I am going to ask you the same question. What steps can you take in your own library?*

KD: We actually just met to continue the strategic planning for our library, and I advocated for considering diversity in our hiring and mentoring of student workers. While I believe do a great job in hiring a very diverse group of students, I would love it if we could expand the role we play as mentors. We need more underrepresented groups to consider libraries as a career path, and we can help by exposing our student employees to aspects of librarianship outside of their normal duties, or sharing the funding opportunities that exist for graduate school. I'm also going to advocate that we create *and* implement a plan for diversity that acknowledges our professions shortcomings while also offering steps for moving forward.

Finally, one small change that I'd like to take is to ask for help from outside the library in building and showcasing a diverse collection. At Le Moyne we have an Office of Multicultural Affairs and a variety of multicultural student groups. I'd like to reach out to these groups to ask for their help in developing meaningful book displays that address issues of oppression, racism, sexism, and inequality *throughout the year*, not just during culturally themed months.

*AR to KD: One of themes that continued to come up during this conference was feminism librarianship. It took about four minutes for it to be mentioned in the keynote and it continued to be prevalent throughout all of the presentations. What does feminist librarianship look like to you?*

KD: Feminist librarianship means not being neutral, and advocating (in words and action) for equality across all aspects of the profession. I also think that as an information professional, it is my job to wear that feminism on my sleeve when I talk about information literacy with students and faculty in order make them aware of the inequities that exist within the information landscape.

*KD to AR: Now I am going to turn this question around to you. What does feminist librarianship look like to you?*

AR: To me, feminist librarianship means inclusion. It means inclusion of staff from every part of the library in decision-making. It means inclusion of sources from all different people in our collections. It means inclusion of the whole person when we work with our colleagues. One of my favorite quotes from the symposium was when Bourg said, "feminism takes longer." I believe that when we approach our work in libraries with thoughtful, inclusive, practices, everyone benefits from the outcomes.

# ENY/ACRL Brown Bag Discussions

## ...at Siena College

**Catherine L. Crohan, Coordinator of Library Instruction**

Fourteen librarians participated in a brown bag lunch discussion on October 28, 2015 at Siena College. In addition to librarians from Siena (easy travel time), there was also representation from The College of Saint Rose, Hudson Valley Community College, Skidmore College, and the University at Albany. The topic: *Getting the Word Out: Tips and Tools for Marketing Your Services*.

Topics discussed ranged from collaboration with other college departments to hosting student art exhibits and concerts to bringing in therapy dogs during exam time. Both The College of Saint Rose (Dracula book giveaway and film showing) and Skidmore College (pumpkin decorating challenge) have held successful library events related to Halloween. The pros and cons of both friends' groups and social media were briefly discussed.

Prior to the event, the citations for two articles were sent to participants as suggested reading, in case discussion needed to be jump-started. Attendees found the events described in one article particularly inspirational:

Beaton-Garcia, S. (2011). [Literary feast: A successful tool for library outreach](#). *College & Research Libraries News*, 72, 571-574.

Participants noted interest in a follow-up meeting in the spring 2016.

## ...at St. Lawrence University

**Paul Doty, Public Service Librarian**

As part of the fall series, an Eastern New York "Brown Bag" lunch discussion took place at St. Lawrence University's Owen D. Young Library on October 28<sup>th</sup>. Participants included staff from St. Lawrence, SUNY Canton, SUNY Potsdam, Clarkson University, and Jefferson Community College. "Marketing the Library" quickly spun into a wide-ranging conversation about what one can hope for and what one can expect when planning communication. The general framework of the conversation was a contemplation of promoting services like bibliographic resources, library spaces, or specific services for specific clientele. This was tied into a discussion of potentials and pitfalls of how to communicate--via print, in house, or social media. Who to help communicate also was on our minds, Clarkson Public Services Librarian Mary Cabral observed that students have a sense of what gets the attention of other students and understand how to speak to their interests in a way that we (or some of us anyway!), being a bit older, might not. From this we wondered about student receptiveness to our communication, and from there one of the key points of the discussion became unpacking the terminology. When using terminology like "marketing," "advertising," or "outreach," when is one talking about piquing curiosity about something specific, and which term speaks to cultivating a more holistic understanding of the library.

Reflecting on the discussion, Mike Alzo the Director of the St. Lawrence University Libraries said, "It was a pleasure for the St. Lawrence Libraries to host an Eastern NY ACRL Brown Bag session. The presentation and discussion were engaging, insightful, and thought-provoking, and an especially promising result of the Brown Bag was the strong consensus among participants that such gatherings continue whether as part of the Eastern New York ACRL Brown Bag series or under the auspices of the Northern New York Library Network (NNYLN) or the Associated Colleges of the St. Lawrence Valley Consortium. The topic of interest that emerged for an upcoming meeting centered on approaches to research instruction for students with varying degrees of experience with library resources and bibliographic databases." John Thomas the Assistant Librarian and Media Center Coordinator for the Melvil Dewey Library at Jefferson Community College, commented, "I came home from the Brown Bag feeling particularly energized and have actually made some progress on a plan to address some of the issues with our one-shot instruction program. It would be great to discuss the plan with

a group of librarians with the same concerns, and see what others are doing.” Indeed John Thomas and St. Lawrence University Public Services Librarian Paul Doty are beginning planning for a spring discussion at the Northern New York Library Network, and hope to have details out soon.

## ...at Syracuse University

### Tarida Anantachai, Learning Commons Librarian

What have your marketing experiences been like? Any best practices (or epic fails) to share? These were just some of the questions that were posed during the October 28 ENY/ACRL brown bag event hosted at the Syracuse University (SU) Libraries. Approximately fourteen attendees from four institutions gathered to address this fall’s brown bag theme, “Getting the Word Out: Tips and Tools for Marketing Your Services.” Among the attendees was special guest Maren Guse, SU’s Assistant Director for Digital and Social Media and adjunct professor at SU’s iSchool, who offered her own insights in leading SU’s digital and social media strategies, as well as the daily activities involved in implementing them.

Some of the various topics that emerged during the hour and a half discussion included crafting marketing plans and social media policies, defining your intended audience in marketing efforts, and selecting the appropriate platforms (i.e. whether to use social media blasts, media announcements and press releases, hardcopy advertisements, etc.) for disseminating information. Attendees offered several personal anecdotes on their various successes to further extend their marketing reach, including partnering with other constituents—ranging from student representatives such as resident advisors and library student workers to faculty and even parents.

Attendees also referenced [ACRL’s Library Marketing and Outreach Interest Group \(ACRL LMaO\)](#), a national interest group that encourages the discussion and sharing of resources related to marketing libraries and their services. In addition to subscribing to [ACRL LMaO’s listserv](#), interested parties can also join their very active [Facebook page](#). ACRL LMaO also periodically organizes more regional events, including a [New York State meet-up and discussion hosted at SU last fall](#). *(Note: For those who may be interested in similar events just outside of our region, the ACRL LMaO Greater NYC Area recently sent out a [call for 5-7 minute lightning round presentations](#) for their spring meetup on March 11 [deadline for submissions: February 26]; or for those interested in just attending, you can also [RSVP](#). Alternatively, the national group also sent out a [call for lightning talks at the 2016 ALA Annual Conference in Orlando](#) [deadline for submissions: March 15].)*

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## ACRL Framework Conference at SUNY Albany

A one-day conference that will focus on the new ACRL Information Literacy Framework for Higher Education will be held at the University at Albany on **Thursday, March 10, 2016**. There will be opportunities to engage in discussions about the Framework, share your experiences with it, learn from colleagues, and engage with a panel of disciplinary faculty members.

Registration is now open: <https://acrframework.wordpress.com/registration/>

# Flipping for FYE and IL

**Denise A. Garofalo, Systems & Cataloging Services Librarian  
at Mount Saint Mary College**

We are fortunate at Mount Saint Mary College that information literacy (IL) instruction is valued by the teaching faculty. Librarians are sought after each semester to schedule sessions where we come into the classroom and teach various IL concepts and skills such as locating and evaluating information, citing the sources found, and using them appropriately in assignments. Most of the IL sessions we teach are "one-shot" course-integrated sessions, held in classrooms which are not equipped with computer workstations for the students, where we do our best to integrate the skills needed for the research assignment in the class so that the students can be successful in applying them and completing their research.

Like many higher education institutions, Mount Saint Mary College is focused on retention, and we have turned toward high impact practices. A First Year Experience (FYE) program was a natural evolution for us. The Mount's FYE program concentrates primarily on the first semester of the freshman year. The Learning Communities model we adopted matches two general education courses, where the students in each course pair are the same. Based on the Mount's recognition of the importance of IL, our FYE integrates librarians into the course curriculum planning and instruction, and places a high importance on information literacy and assessment. After our initial FYE implementation in Fall 2014, where we developed home-grown online tutorials, the librarians at the Mount yearned for a standards-based online information literacy resource that could allow us to better execute a flipped classroom model, provide robust assessment capabilities without extensive manipulation to achieve such, and free up time to focus on instruction rather than developing and maintaining online materials.

Our view of the flipped classroom combines technology and active learning techniques. Specifically, we wanted the FYE students to view a series of online tutorials outside of the classroom, scheduled in such a way to coincide just before the librarians' in-class instruction session on the tutorial topics. The goal was to create an active learning environment; we introduce the students to the topics we would be covering in class prior to our visits, thereby freeing up time and hopefully allowing the students to build on the knowledge acquired from the tutorials, improve the learning experience, and increase engagement.

We found a solution--Information Literacy Courseware from Credo.

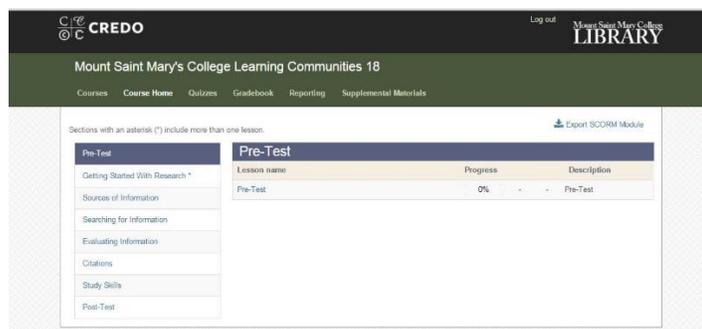


*<IL Courseware landing page>*

The Credo IL Courseware is a subscription resource that aligns IL content and coursework, and we were able to customize the standards-based content to meet the curriculum needs for our FYE. We spent the summer of 2015 working with the folks at Credo to tailor uniform content for our entire FYE. We were also able to allow

some learning communities that wanted to require students complete the Study Skills content (time management, note taking, etc.) and integrate that into those particular learning communities' IL "courses."

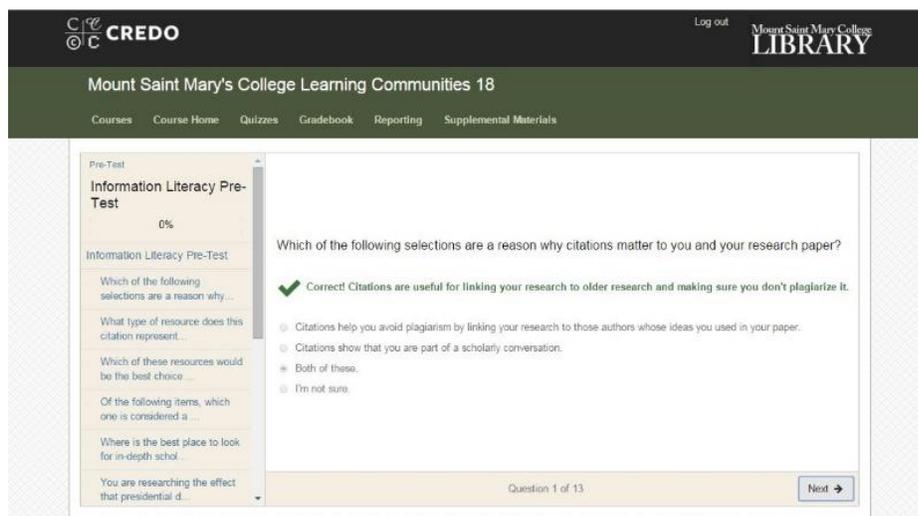
At the start of the Fall 2015 semester, librarians sent students the link to register for a student's Learning Community's "course." Students were expected to complete a pre-test, 6 tutorials, and a post-test on specific dates provided in the syllabus, in their LMS, and in the research guides. The tutorials' completion dates were tied to when the librarians would be visiting the class to provide instruction on particular IL skills, keeping with the flipped classroom concept.



*<IL Courseware tutorials>*

We customized the IL courseware to focus on outcomes where the students learn: research related terminology; to break a topic into its component concepts and identify appropriate search terms for each concept; to use the basic search features of multi-disciplinary research databases to find information; to identify components of citations and of database search results; to identify scholarly and popular literature, and understand the peer review process.

The format of the tutorials and quizzes is straightforward and easy to navigate.



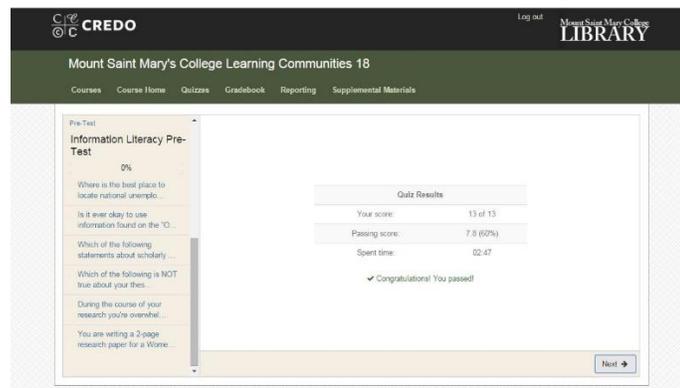
*<IL Courseware student tutorial question>*

Students can immediately see if they have answered a question in a tutorial correctly, and they are alerted to when they reach the end of the tutorial.



<IL Courseware student pretest completion page>

At the end of a quiz, the score is displayed.



<IL Courseware student quiz result page>

On the librarian side, the gradebook and statistics were intuitive and easy-to-use.

Name	Completion	Pass/Fail	Start	End
	0%	-	-	-
	100%	✓	09-03-2015 15:16:24	10-01-2015 13:10:06
	100%	✓	09-04-2015 02:27:18	09-04-2015 02:33:51
	100%	✓	09-03-2015 14:46:26	09-03-2015 14:48:02
	100%	✓	09-03-2015 19:40:18	09-03-2015 19:58:49
	100%	✓	09-04-2015 22:06:09	09-04-2015 22:14:05
	100%	✓	09-03-2015 19:33:33	09-03-2015 19:44:05
	100%	✓	09-03-2015 15:01:50	09-03-2015 15:11:33

<IL Courseware reports—librarian view>

In the reports provided, we can see when a student started and finished a tutorial, or if they didn't start it at all.

Mount Saint Mary's College Learning Communities 18

Quiz Report | Quiz Statistics

#	Date Time	Student	Quiz	Used score	Total score	Passing score	Passed	Spent Time
1	01-14-2015 15:56:03		Pre-Test	13	13	8 (60%)	✓	02:47
2	12-02-2015 06:02:53		Post-Test	10	13	8 (60%)	✓	04:11
3	12-02-2015 06:01:42		Study Skills Quiz	5	5	3 (60%)	✓	00:43
4	12-02-2015 06:00:34		Study Skills, pg. 22 - Reading Tips Checkpoint	1	1	1 (100%)	✓	00:16
5	12-02-2015 05:58:41		Study Skills, pg. 10 - Study Skills Checkpoint	1	1	1 (100%)	✓	00:41
6	11-27-2015 22:50:39		Post-Test	9	13	8 (60%)	✓	08:02
7	11-27-2015 22:49:07		Study Skills Quiz	4	5	3 (60%)	✓	00:53

<IL Courseware quiz results—librarian view>

We can view the students' scores on quizzes, filter to a particular student, or to a single quiz.

Mount Saint Mary's College Learning Communities 19

Gradebook

#	Student	Group	Enroll Time	Course completion	Choosing a To...	Evaluating In...	Post-Test	Pre-Test	Search Strate...	Study Skills ...
	Mount Saint Mary College	09-02-2015 19:09:40	4 / 5	4 / 5	-	9 / 13	4 / 5			
	Mount Saint Mary College	09-01-2015 15:09:42	4 / 5	3 / 5	10 / 13	12 / 13	4 / 5	4 / 5		
	Mount Saint Mary College	09-03-2015 14:09:09	3 / 5	3 / 5	10 / 13	8 / 13	4 / 5	5 / 5		
	Mount Saint Mary College	09-01-2015 19:09:33	5 / 5	4 / 5	10 / 13	12 / 13	4 / 5	5 / 5		
	Mount Saint Mary College	09-04-2015 18:09:04	4 / 5	3 / 5	12 / 13	12 / 13	5 / 5	5 / 5		

<IL Courseware gradebook—librarian view>

The gradebook is viewable online; you can also download the data into Excel.

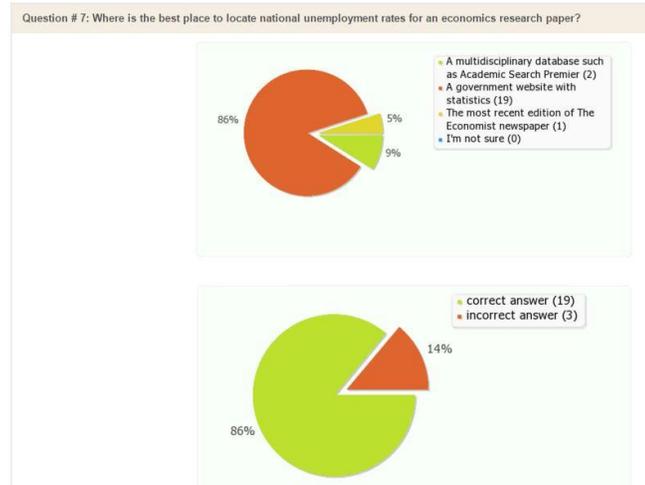
Gradebook Report

Date: 14-Dec-15  
 Group(s): Mount Saint Mary College  
 Course(s): Mount Saint Mary's College Learning Communities 19

Student	Username	Group	Enroll Time	Choosing a Topic Quiz	Evaluating Information Quiz
		Mount Saint Mary College	9/2/2015 19:09	Yes - 4 / 5	Yes - 4 / 5
		Mount Saint Mary College	9/2/2015 15:09	Yes - 4 / 5	Yes - 3 / 5
		Mount Saint Mary College	9/2/2015 14:09	Yes - 3 / 5	Yes - 3 / 5
		Mount Saint Mary College	9/1/2015 19:09	Yes - 5 / 5	Yes - 4 / 5
		Mount Saint Mary College	9/4/2015 18:09	Yes - 4 / 5	Yes - 3 / 5
		Mount Saint Mary College	9/9/2015 20:09	Yes - 4 / 5	Yes - 3 / 5
		Mount Saint Mary College	9/4/2015 8:09	Yes - 5 / 5	Yes - 3 / 5
		Mount Saint Mary College	8/31/2015 13:08	Yes - 4 / 5	Yes - 5 / 5
		Mount Saint Mary College	9/1/2015 17:09	Yes - 5 / 5	Yes - 4 / 5
		Mount Saint Mary College	8/31/2015 14:08	Yes - 5 / 5	Yes - 5 / 5
		Mount Saint Mary College	9/2/2015 14:09	Yes - 4 / 5	Yes - 3 / 5
		Mount Saint Mary College	9/1/2015 16:09	Yes - 3 / 5	Yes - 3 / 5
		Mount Saint Mary College	8/31/2015 14:08	Yes - 3 / 5	Yes - 3 / 5
		Mount Saint Mary College	8/31/2015 15:08	Yes - 4 / 5	Yes - 3 / 5
		Mount Saint Mary College	8/31/2015 13:08	-	-
		Mount Saint Mary College	9/3/2015 17:09	Yes - 4 / 5	Yes - 3 / 5
		Mount Saint Mary College	8/31/2015 14:08	Yes - 4 / 5	Yes - 3 / 5
		Mount Saint Mary College	8/31/2015 14:08	Yes - 4 / 5	Yes - 4 / 5
		Mount Saint Mary College	9/17/2015 22:09	Yes - 3 / 5	Yes - 3 / 5
		Mount Saint Mary College	9/21/2015 18:09	Yes - 5 / 5	Yes - 5 / 5
		Mount Saint Mary College	8/31/2015 15:08	Yes - 5 / 5	Yes - 3 / 5

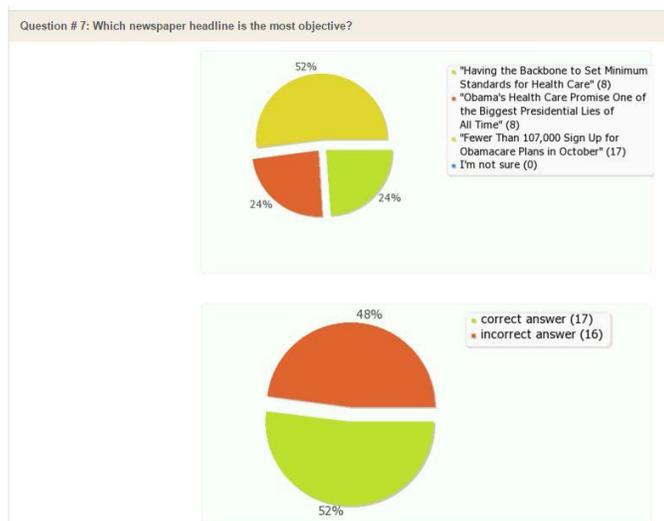
<IL Courseware Excel gradebook report—librarian view>

There are statistics, too. So if you want a graphical representation of students' answers on the pretest and posttest for a particular question, you can easily do so.



<IL Courseware statistics graph—pretest question #7>

In the case of this learning community, they performed much better on the posttest than on the pretest for this question on bias.



<IL Courseware statistics graph—posttest question #7>

The IL Coursework also has supplemental materials that we have not yet taken advantage of. These materials are assignments tied to the various IL concepts and skills areas, where instructions for students and instructors and any worksheets are provided.

### InfoLit Course: Evaluating Information Assessment

#### Sources on Trial Student Instructions

In this assignment, you will put your evaluation skills to work. Using the criteria you learned

<IL Courseware supplementary material—librarian view>

We are still synthesizing our experiences from Fall 2015, with an eye towards how we can make next semester even better. There were a few issues with students not using the correct link to register for the tutorials (which placed them in the incorrect learning community course until we could resolve the situation), but the most disturbing trend was the lack of participation in some learning communities.

Most of the teaching faculty were granting some type of points towards the participation grade to students who completed the tutorials. We provided the teaching faculty with status reports on student participation whenever requested. But some students never registered on the site, or registered and took the pre-test and never returned. A survey went out to the students regarding FYE and included questions about the library tutorials, so once we have analyzed that data we will need to establish possible solutions to address participation issues. But overall, we are very pleased with the Credo IL Courseware, and are now exploring how we can integrate the content into more of our IL instruction.

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## Save the Date: Preservation Workshop at SUNY Albany

The University at Albany, University Libraries' Preservation Department will be hosting a half-day workshop on the afternoon of **April 26<sup>th</sup>, 2016** with guest speaker Howard Besser, "Audio Digitization for Preservation & Access". Dr. Besser is Director of the Moving Image Archiving and Preservation masters degree program (MIAP) at NYU's Tisch School of the Arts. Dr. Besser will explore the challenges of planning and implementing music digitization projects, including selection, legal issues with duplication and broadcast, and understanding standards and best practices.

This event will be free but registration will be required as space is limited. More details will be forthcoming. Contact Karen E. Kiorpes, Head, Alice Hastings Murphy Preservation Department at [kkiorpes@albany.edu](mailto:kkiorpes@albany.edu).

# A Letter from Jeremy Johannesen, NYLA Executive Director

## Who Needs NYLA?

For those who might not know, NYLA is the New York Library Association. The nation's oldest state library association, NYLA was founded in 1890 by Melvil Dewey; and today boast of 4000 members, representing public, school, academic and special librarians. NYLA provides you, and your staff, access to top quality professional development offerings, and serves as the leading voice on library advocacy at the local and statewide level.

Many think of NYLA as an organization for public libraries – but this is simply not the case. NYLA mission statement guides us to 'lead, education and advocate for the advancement of the New York library community.' Together we strive to advance all things library for all those who are willing to participate.

NYLA's most notable value to the academic library community is delivered via our collective advocacy efforts. Each year the Legislative Committee advances an agenda that specifically includes an item of interest to each segment of our membership. For the past two sessions we have been working toward the pass of the Taxpayer Access to Public-Funded Research Act.

## Taxpayer Access to Public-Funded Research Act

[S.3952 Farley / A.1878 Hevesi](#)

## Background

1. This legislation requires New York State funded research published in peer-reviewed journals be made available online by the state agencies that underwrite such research. This bill would bring NYS in line with the federal standards employed by the National Institute of Health and the State of California.
2. Currently, when publically-funded research is published in peer-reviewed journals, libraries must expend public dollars for public and scholarly access.

## Impact

1. This bill would eliminate an area of double taxation by making taxpayer-funded scholarly research available after one year. Currently, private companies force libraries to expend tax dollars for access to research that has already been publicly-funded. This standard would follow the federal model.

After previous efforts we derailed by insincere sponsorship in the Assembly, we are optimistic that the effort will move forward during this session. NYLA is continuously interested in hearing from the academic library community on issues that may have a legislative solution.

### *How Can You and Your Campus Help?*

At the 2013 Annual Membership Meeting, NYLA members voted to approve changes to the dues structure for Library/Library System organizational members. This new dues structure represents the first changes to organizational dues in over a decade. These revisions will reduce dues for the smallest libraries, and increase dues for those with budgets of \$100K or more. To balance the increase in dues, the new structure provides organizations a bundle of individual memberships (called associates), in proportion to their budget size.

The new NYLA Organizational Dues Structure allows libraries to support the professional growth of a number of their staff members, all under one membership. **NYLA's programming and activities are largely driven by member volunteers; the greater the participation by academic librarians, the greater the opportunity for endeavors focused on serving their needs and interests. Help NYLA to be the organization that academic librarians want and need.**

A library with a budget of \$3M - \$10M would pay just \$1250 and would receive a bundle of 15 associate memberships to assign throughout the organization. These associates receive all the rights and privileges of NYLA membership, including discounts on conference and professional development registrations, as well as the opportunity to submit content to NYLA's peer reviewed quarterly journal. Each membership also includes participation in one NYLA Section (similar to ALA Divisions). Many NYLA members employed in the higher education sector participate in the Academic and Special Libraries Section (ASLS).

I hope that you find our new structure to be well suited for your library's needs<sup>1</sup>, and you will see the value a NYLA membership provides to libraries across the state!

For questions concerning your NYLA membership please contact our office: 1-800-252-NYLA (6952) or e-mail [membership@nyla.org](mailto:membership@nyla.org).

Sincerely Yours,

Jeremy Johannesen  
NYLA Executive Director  
518-432-6952 / [director@nyla.org](mailto:director@nyla.org)

[NYLA's 2016 Legislative Agenda](#)

[Details on NYLA's Organizational Dues](#)

# Notes from the Field

## University at Albany

Recent publications:

Chen, Y. (2015). Testing the impact of an information literacy course: Undergraduates' perceptions and use of the University Libraries Web portal. *Library & Information Science Research, 37*(3), 263-274.

Chen, Y., Rorissa, A., & Germian, C. A. (2015). Usability Definitions in a Dynamically Changing Information Environment. *portal: Libraries and the Academy, 15*(4), 601-621

Trudi E. Jacobson and Thomas P. Mackey, eds. *Metaliteracy in Practice*. Chicago: Neal-Schuman/ALA Editions, 2016.

Trudi E. Jacobson and Craig Gibson. First Thoughts on Implementing the Framework for Information Literacy. *Communications in Information Literacy 9*(2), 2015: 102-110.  
[http://comminfolit.org/index.php?journal=cil&page=article&op=view&path\[\]=v9i2p102](http://comminfolit.org/index.php?journal=cil&page=article&op=view&path[]=v9i2p102)

Mugridge, Rebecca L. and Michael Sweeney. "Data Center Consolidation at the University at Albany." *Information Technology and Libraries 34*(4) (2015): 18-29, doi: 10.6017/ital.v34i4.8650.

Mary K. Van Ullen and Jane Kessler, (2016), "Citation Apps for Mobile Devices", Reference Services Review, Vol. 44 Iss. 1.

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## Binghamton University

Binghamton University Libraries look forward to hosting the 2016 SUNYLA Annual Conference, June 8-10.

Recently, the Libraries hired **Aleshia Huber** as the new Engineering Librarian. Her graduate studies in Library and Information Science focused

on science librarianship including reference, instruction, and data curation.

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## Colgate University

**Lynne Kvinnesland** joins us as our new Information Literacy librarian.

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## Hamilton College

We welcome **Shay Foley** as the Director of Metadata and Digital Strategies at Hamilton College. Prior to coming to Hamilton, he worked at Vassar College for over 22 years, 15 of them in the Libraries. Hired as the Head of Systems, he later became the Assistant Director for Technology, and then as Assistant Director for Technology and Digital Initiatives oversaw Vassar's digital library and nascent digital scholarship program.

**Lisa McFall's** book chapter, "Beyond the Back Room: The Role of Metadata and Catalog Librarians in Digital Humanities" was published in IGI Global's [book](#) *Supporting Digital Humanities for Knowledge Acquisition in Modern Libraries* (2015).

**Monk Rowe** presented "The Fillius Jazz Archive at Hamilton College: Preserving Words and Images" at the meeting of the New York State Ontario Chapter of the Music Library Association in October 2015. He also discussed his new Hamilton College MOOC: *Jazz: The Music, The Stories, The Players*, and book: *Jazz tales from jazz legends : oral histories from the Fillius Jazz Archive at Hamilton College*, Richard W. Couper Press (2015), on WKTV's NewsTalk, January 22, 2016.

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## SUNY OSWEGO

Penfield Library has a new Online Learning Librarian: **Laura Harris**. She joins us from Michigan, where she worked at Eastern Michigan University, Grand Valley State University, and most

recently, Springshare (yes, the folks that make LibGuides). She's also a proud alumna of the University of Michigan.

We are also very pleased to report that construction of a new Writing Center and modernization of our first floor atrium are nearly complete!

The Writing Center, formerly on the library's third floor, has been relocated to the first floor. In doing so we have also made it more accessible and met the need for more space.

A companion project has been transforming our first floor atrium into an attractive and up-to-date core of the Learning and Innovation Center @ Penfield Library. The LINC brings together a variety of learning and innovation technologies, expert assistance, and spaces designed to facilitate scholarly and creative activities -- in one central location. We have greatly expanded access points for electrical power, created more collaborative work spaces, added sustainable lighting and fountains, and improved the accessibility and functionality of service points.

We are very thankful to the staff and administration of Facilities Services and the Provost's office for the support and encouragement we have received throughout this project. When you are in Oswego next we hope you will stop by and see our improvements.

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## Siena College

**Patricia Markley**, Interlibrary Loan Librarian since 1993, has been appointed College Archivist & Records Manager.

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## Skidmore College

Lucy Scribner Library would like to congratulate **Yvonne Kester**, Library Systems Analyst, on her

recent graduation from the University at Albany's MSIS program. Congrats Yvonne!!

**Michelle Fernandez** has joined Skidmore College's Lucy Scribner Library as a Weekend Public Services Supervisor. Michelle just wrapped up a student assistantship at the New York State Library while earning her MLS from the University at Albany. She also worked at the Bethlehem Public Library and an insurance company while working on her degree.

**Greer Hamilton** is the new Public Services Assistant at Lucy Scribner Library, Skidmore College. Greer joins Scribner from the SUNY Adirondack Library after two-and-a-half years at James Madison University's Rose library. He spent several years as a counselor at the Double H Hole in the Wall Ranch.

**Kathryn Frederick**, Head of Digital and Collection Services, gave an overview of Skidmore's experience with the Ebsco Discovery Service at CDLC's December 2<sup>nd</sup> program, "A Look at Discovery Services."

**Johanna Mackay**, Instructional Design Librarian, and **Barbara Norelli**, Social Sciences & Instructional Services Librarian, have written a chapter, "Discovering Connections: A Gourmet Reading Map," which will be published in the forthcoming monograph, *The Discovery Tool Cookbook: Recipes for Successful Lesson Plans*, co-edited by Nancy Fawley and Nikki Krysak.

**Barbara Norelli** co-authored the forthcoming article, "Case Selection: A Case for a New Approach," with Profs. **Timothy Harper**, Management & Business, and **Mary Taber**, Math. The article will be published in volume 16(2), 2016 of the *American Journal of Management*.

A series of events are planned for the week of April 11<sup>th</sup> to celebrate Lucy Scribner Library's 50<sup>th</sup> anniversary of relocating to Skidmore's current campus, Jonsson Campus, from Union Avenue in downtown Saratoga Springs.



On December 14, 2015, Lucy Scribner Library hosted an afternoon of popular and well-attended activities to help students de-stress during finals week, that included interacting with big and small therapy dogs, enjoying cocoa

and cookies, practicing mindfulness breathing techniques, and relaxing with aromatherapy. This event was co-sponsored by the offices of the Dean of Students and Student Academic Services.

This past October 2015, Lucy Scribner Library launched The Great Pumpkin Challenge. Teams of librarians, staff, and student workers designed literary-themed pumpkins. From carving to decoupage to painting, the seven teams created amazing, unique pumpkins that went on display for the week before Halloween. During this week Skidmore students, faculty, and staff voted for their favorite pumpkins. It was a tough competition, but in the end a pumpkin inspired by a Van Gogh novel won. The event was such a success the library is planning to do it again next year, opening it up to more competitors outside of the library.

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## SUNY Sullivan

New to our library family:

**Evangela Oates**, Director of Library Services, as of fall 2014.

**Theresa Davis**, Interlibrary Loan Specialist, as of spring 2015

Leaving the library staff:

**Nichole McArdle**, Senior Library Clerk, as of fall 2015

Projects underway or completed:

- Weeding the circulating stacks, shifting all books on the shelves, creating separate ready reference, oversize, and young persons' collections. Finished summer 2015.
- Performed SUNY mandated institutional assessment of information literacy program by administering the SAILS test to second year students during fall 2015.

- Reorganized information literacy instruction program to break down into skill modules of short duration, multiple librarian visits to select courses (i.e. embedded librarian concept), assessments given at the end of each classroom session

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## Syracuse University

**Tony Bishop** joined the Libraries on November 9 as our new Resident Librarian. He has been the Reference & Information Literacy Librarian at Taylor Business Institute in Chicago for the last two years as well as serving as professor for English Composition, Business Communications, and Public Speaking.

**Robert Cleary** published "[The Commitment Problem: Spending to Zero to Maximize the Efficiency of the Collections Budget](#)" in Volume 59, Number 4 of *Library Resources & Technical Services*, a peer-reviewed journal published by the American Library Association. The article provides a methodology based on current practices in place at SU since 2006.

**Linda Galloway** has been appointed a collection development and analysis librarian (formerly termed bibliographer) within the Department of Research and Scholarship, replacing her interim position with a permanent one. Linda has been in this role for more than two years and has excelled in managing the Libraries' STEM collections and co-managing its interdisciplinary principal collections and online resources. Prior to this position Linda was the Chemistry, Biology and Forensic Science subject librarian for Syracuse University Libraries. She holds a Master of Library Science from the School of Information Studies at Syracuse University and Bachelor of Science in chemistry from Long Island University.

**Marianne Hanley** was the recipient of this year's Dean's commendation at the Libraries staff holiday party and recognition event on December 15. This award recognizes staff who have gone the extra

mile this year and have made an extraordinary and noticeable contribution.

**Pamela McLaughlin** was appointed to chair the Central NY Library Resource Council's (CLRC) Planning Committee. The committee is responsible for developing the Council's *Five-year Plan of Service* that will be submitted to the state in the spring.

**Lucy Mulrone**y has been appointed Senior Director of the Special Collections Research Center. She has served as interim in this role for more than a year and also holds a courtesy appointment in the Department of Art and Music Histories. Seaman noted Mulrone's strengths in the administration of the department, the building and curation of the collections, and the promotion of primary materials in the undergraduate curriculum. Prior to this position, Mulrone was Curator of Special Collections at Syracuse University Libraries. She holds a Ph.D. in Visual and Cultural Studies from the University of Rochester and is currently completing the manuscript for her book, *Andy Warhol*, Publisher, which is under contract with the University of Chicago Press.

**Janet Pease** has been appointed Head of Collections in Syracuse University Libraries, a position she has held in an interim capacity for more than two years. Her prior positions include Unit Manager within the Department of Research and Scholarship and head of the Science and Technology Library. She began her career at the University in the High Energy Theory Group in the Physics Department; her duties there included managing the preprint library. She holds a Master of Library Science from the School of Information Studies at Syracuse University and Bachelor of Arts in both Anthropology and History from Syracuse University.

**Anne Rauh** participated in a meeting of the Publishers Communication Group (PCG) Library Advisory Board at the November 2015 Charleston Conference. In addition she received an ENY/ACRL Professional Development Award to support her attendance at the ACRL/NY 2015 Symposium at Baruch College in New York, NY. The theme of the

December conference was Social Responsibility, Democracy, Education, and Professionalism: Supporting Core Values in Academic and Research Librarianship.

**Scott Warren** has been appointed Associate Dean for Research and Scholarship. Warren served as interim Associate Dean for more than two years. Seaman noted Warren's leadership of collection management, scholarly communication, and subject liaison librarian services. Prior to this position, Warren was Head of Collections at SU Libraries. He came to Syracuse from North Carolina State University Libraries, where he was Associate Director of the Textiles Library and Engineering Services. Warren holds an M.A. in Library and Information Studies from The University of Wisconsin-Madison, B.S.'s in Physics, Mathematics, and Astronomy, and a B.A. in History from The Pennsylvania State University. In addition he has been selected to participate in the 2016-2017 [Association of Research Libraries \(ARL\) Leadership Fellows Program](#). Warren, associate dean for research and scholarship at Syracuse University Libraries, will join 27 other professionals in this executive leadership program that fosters the development of senior-level leaders in large research libraries and archives.

A hands-on **Basic Book Repair/Pamphlet Binding Workshop** was presented to CLRC (Central New York Library Resources Council) and the members of the local library community on October 20 of 2015. The workshop was held on-site in the Preservation Lab at Syracuse University and led by **Marianne Hanley**. Each attendee learned several types of repair methods including how to "stiffen" paperback books and sew pamphlets.

The Syracuse University Libraries held an **unconference around the theme of *Identifying Our Role, Impacts, and Opportunities on our Campus!*** on December 18<sup>th</sup>. The meeting began with a round of library resources/trivia themed *Wits and Wagers* led by **Abby Kasowitz-Scheer**, and was followed by 10 minute talks by **Peter Verheyen** ([Teaching the book arts: presentations, one-on-one, exhibits](#)); **John Olson** (GIS and its impact on the SU

campus); **Anita Kuiken, Cortland State** ([Boosting Health Literacy: A Student Professional Development Venture](#)); **Paul Bern** (Research Data services at SU and Beyond); **Pamela McLaughlin** (Collaboration for Social Media Impact). Discussion topics included the role of the libraries on campus, assessing our impact on teaching and learning, emphasizing value to stakeholders and administrators, engaging the broader community, library as a profession, including diverse perspectives, and communicating with campus. These topics blended together in different ways, and lively discussions were had by all. We were especially pleased to see participation from colleagues from Buffalo to Binghamton and points in between. Thank you to all who participated.

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