Letter from the President

Dear ENY/ACRL Members,

I hope that everyone is enjoying fall and all that Eastern New York has to offer this time of year! By the time you read this, most of us will be closer to the end of our semester than the beginning. However, I can’t help but open my letter to you with a reflection on the spring conference.

In May, ENY/ACRL held our annual conference at Mount Saint Mary College in Newburg, NY. The day was full of engaging presentations from ENY/ACRL members and nationally renowned speakers. Emily Drabinski challenged us all to think how we can continually choose to make small changes that improve our libraries for everyone – patrons and colleagues alike. Courtney Young encouraged us all to get involved in our professional organizations and build the profession we want to see. Lisa Hinchliffe demystified strategies in the workshop titled Assessment in Action: Demonstrating and Communicating Library Contributions to Student Learning and Success. I am incredibly thankful to the program planning committee, the Mount Saint Mary College campus staff, and the sponsors who made this event possible.

In June, I represented ENY/ACRL at the ACRL Chapters Council meeting at the ALA annual conference meeting. At this meeting, Ali Larsen (Siena College) was elected Vice-Chair of the Council. She will serve three years as the Vice-Chair, Chair, and Past-Chair. This is a critical time for the ACRL chapters to engage with ACRL and ALA as the Steering Committee on
President’s Letter, Continued

Organizational Effectiveness (SCOE) studies the organization and begins to make recommendations on reorganization possibilities for the future of ALA. To learn more about SCOE, see What’s the BUZZ about SCOE on ACRL Insider.

ENY/ACRL continues to plan for another full year of professional development and member engagement activities. Please watch the email list for details about an upcoming webinar and I encourage you to take advantage of ENY/ACRL Professional Development Grants for your individual professional development needs. The board has just concluded a survey of the membership to examine ways to give more of our members the opportunity to be active participants in our chapter, as well as to discover the barriers that might get in the way of your participation. We look forward to sharing the results of our survey soon and enacting changes that will increase everyone’s ability to participate in ENY/ACRL.

Sincerely,
Anne E. Rauh, ENY/ACRL President

Surveying Barriers to Participation by Debbie Krahmer

Over this past year, some concerns have come up regarding running so many elections with uncontested seats. As you may have noticed, this past election cycle, we had only one person running for each of the open board positions. As the leaders of this organization, we felt it was important to run the election even when every position was uncontested.

To investigate this issue (as it has been an ongoing theme for at least the past 5 years), the board announced that they would send out a survey of all the membership to ask for feedback on any barriers to participation. In September, I sent out the survey, and we recently closed it to responses this October. We’re still evaluating the responses and forming a plan to move forward, but I wanted to share some of the early results in the hopes of including all the members in the conversation.

Overall, our survey participation was good, but not great. About 26% of the membership completed the survey. Overwhelmingly, the respondents stated that time was the biggest barrier to participation in the board and other committees. I’m sure this comes as no surprise to anyone; even as library work expands to fill new and exciting areas, staffing remains a difficult
Surveying Barriers to Participation, Continued

issue in Upstate New York. Even when libraries are fully staffed, often we are doing several different jobs at the same time. As the Accessibility and Government Documents Librarian at Colgate, I know how that feels. While there isn’t much that ENY/ACRL can do directly to create more time (as much as we’d like to), we will be investigating ways we can lessen the time commitment that is involved when serving on a committee, as well as ways to better communicate the expected amount of time required for the various positions as they come open. Most of our meetings, for example, are 100% virtual, to remove travel time as a concern.

Money, of course, was another barrier for our membership. While our membership fees are some of the lowest of the ACRL chapters, travel costs and other expenses can come up when one is thinking about running for a board position or serving on a committee. There are several ways that we as an organization try to lessen the financial burden. The board positions can be reimbursed for travel to meetings, conferences, and other expenses as outlined in the by-laws. We also offer many professional development grants to our members for continuing education, travel, and other educational opportunities that can be in turn shared back with our members through newsletter articles and conference sessions. While you don’t have to be a member of ALA/ACRL to serve on a committee, you do if you want to be a member of the board. We will investigate what other financial support we can offer members.

We hope to have a better idea of what we can do as an organization to remove as many barriers as we possibly can in the coming months. Updates will be shared with the membership through the website and the listserv. A full report on the survey will be made available by the end of the year.

Thank you everyone for participating in ENY/ACRL, and giving us your feedback. If you didn’t have a chance to share your concerns in the survey, you can email Debbie Krahmer at dkrahmer@colgate.edu with your feedback.
Upcoming Webinar

The Eastern New York ACRL Chapter (ENY/ACRL) and the Central New York Resources Council (CLRC) are co-sponsoring the following webinar:

Disability Access and Libraries: Current Issues and Future Directions

Presenter: Katherine Deibel
Date: November 8, 2019
Time: 11am to 12:00pm

Accessibility means many things in libraries, including the ensuring that patrons of all (dis)abilities can utilize library services. While much responsibility for making technologies and content accessible falls to the publishers, vendors, and developers, libraries must play a critical role in ensuring accessibility throughout. Unfortunately, like much of the world, libraries have far to go in terms of achieving access for disabled patrons. For two years, Kate Deibel worked as the inaugural Inclusion and Accessibility Librarian at Syracuse University Libraries. Through this position, she helped guide efforts to improve accessibility both physically and digitally for our patrons. This talk will highlight aspects of this work and which libraries should also focus upon now. Furthermore, an eye will be cast to the future of accessible libraries and how various needs will only be addressed through multiple, collaborative efforts from all aspects of librarianship.

Presenter Bio:
Kate Deibel has had a varied career in academia working within and across many disciplines, including computer science, education, disability, accessibility, comics, design engineering, technology adoption, digital literacies, and libraries. She currently resides in Syracuse, NY where she works as the Inclusion & Accessibility Librarian at Syracuse University Libraries. An ardent advocate for usable and accessible technologies, she works to ensure that library technologies are effective tools for both library patrons and staff. She enjoys overly spicy food and does her best to prevent her silly cat from also eating it.

To register please use this link:
https://zoom.us/webinar/register/WN_p9ZFwLtaReSTQ1gmb14IfA

Registration is open to members of ENY/ACRL and CLRC. Registration is limited to the first 100 individuals to sign-up.
On May 31, 2019, I attended the ARLIS/NA (Art Libraries Society of North America) Upstate New York Spring Conference at Rochester Institute of Technology (RIT), with the support of ENY/ACRL’s Professional Development Grant.

ARLIS/NA Upstate New York, the Upstate New York chapter of Art Libraries Society of North America, provides the opportunity for members from all over the Upstate region to meet other local art information professionals, share ideas about their work, and participate in activities which further the work of our parent organization, ARLIS/NA. I have been an active member of ARLIS Upstate since starting at Skidmore College in 2007. I currently serve as the Web Editor and have been President of the chapter twice.

At the Business meeting, the chapter decided to look at its Bylaws with a fresh eye for the first time in many years. Chapter members will review them for inconsistencies and needed updates. Archival records for the chapter are to be consolidated in one location as a reference source for the bylaws and history. The chapter also discussed diversity issues in art librarianship, and suggested hosting some workshops and small group discussions.

After the business meeting, I facilitated a Professional Development Roundtable Discussion, Artstor Use & Promotion and LibGuides. Chapter members spoke about how they promote Artstor in instruction sessions. Methods ranged from highlighting ARTstor in LibGuides to using image groups for studying and image identification. Also discussed was investigating compliance issues for image web accessibility specifically for LibGuides.

Later in the day, chapter members were treated to an exhibition talk for Josef Albers: The RIT Murals with Amelia Hugill-Fontanel, Associate Curator of the Cary Graphic Arts Collection. Josef Albers was commissioned in the 1960s to create original works to beautify RIT’s campus. The exhibition celebrated the artworks’ 50th anniversary by displaying artifacts from the RIT Archives and prints.

The meeting ended with a tour of RIT’s Center for Media, Arts, Games, Interaction & Creativ-
ARLIS/NA Conference, Continued

ity (MAGIC), given by David Long, the Director of MAGIC and Associate Professor of the Motion Picture Science Program. The Center promotes the academic mission of the university through project-based curriculum, faculty research and scholarship. Afterwards, there was the option to do an animation workshop, with a professor from the School of Film and Animation, College of Art and Design.

Any art information professional north of the New York metropolitan area is welcome to join ARLIS Upstate New York. Members include art and architecture librarians, visual resource curators, museum and gallery professionals, and graduate students in library and information science. Attending this conference was a valuable professional development and networking activity. I thank the ENY/ACRL Professional Development Awards Committee for their support.

2019 ENY/ACRL Professional Development Grant:
ENY/ACRL Conference May 2019
Twanna Hodge, Academic/Research Librarian
at SUNY Upstate Medical University Health Sciences Library

I am the recipient of a 2019 ENY/ACRL Professional Development Award. I am an Academic/Research Librarian at SUNY Upstate Medical University Health Sciences Library. I've been in my current position for a little over a year. This is my first time attending the ENY/ACRL conference

ENY/ACRL 2019 offered a variety of breakout sessions, lightning talks, and posters that provided access to current and emerging trends as well as leaders in our profession.

Emily Drabinksi, the Critical Pedagogy Librarian at Mina Rees Library at the Graduate Center, CUNY gives a keynote titled: Librarians and the Labor of Every Day.
who provided thought-provoking responses to why professional development is critical to our survival. There were many opportunities to develop local and regional connections, learn about the successes and failures regarding innovative endeavors and a new spin on a traditional service.

The morning keynote speaker was Emily Drabinksi, the Critical Pedagogy Librarian at Mina Rees Library at the Graduate Center, CUNY. Her keynote was titled, Librarians and the Labor of Every Day. Overall, she asked questions, and encouraged us to understand that the decision making (conscious or unconscious) power that we have has the power to make it a different kind of world, one not governed by fear of the other. That we need to be working towards providing maximum access and for everyone to feel like there’s space for them; not just reproducing oppression, but doing it differently together.

I attended the session, Hand in Hand: Tips and Insights for an Effective Mentor/Mentee Relationship that discussed what is mentoring and the different elements that go into it and that mentorship aids in the career development of both parties. It’s a mutually beneficial, trusting, open-minded, and respectful partnership that involves two committed people. It was mentioned that one day of mentoring could change a life forever. The benefits of mentorship are psychological confidence, personal development, work-life balance, aid with the governance (library or profession-wide), and more.

The afternoon keynote speaker was Courtney Young, the University Librarian at Colgate University. Her keynote was titled Professional Development as a Primary Responsibility. Professional development is the hallmark of professional practice. She spoke about the critical role that professional development plays in our growth. It brings values to work that we do, aids in transforming who we are and what we do, and sustains professional growth. That it is a professional responsibility to continue to develop from who we are. Keeping this question in mind, how this is going to make me a better professional?
Institutions should be committed to helping us develop ourselves and us developing them. She reminded us that you have to invest in your professional development, whether that means financially, time, and more. Be willing to step up. Help to transform the profession and that you must recognize your value and what you bring the institution and profession.

There are many barriers to professional development due to a broken, antiquated system. Professional development looks different and could involve engaging in social media, attending webinars, shadowing colleagues, collaborating to develop new skills or knowledge, hosting meet-ups mutually, and more. Everyone has a right to excellent professional development. Learning about self-advocacy and negotiating for current and future development needs and ultimately doing the best for users (present and future) and ourselves.

I left inspired, rejuvenated, overwhelmed with assessment theories, and the need to update my CV. I presented two lightning talks, Insights into Library Residencies and Fellowships with Tarida Anantachai, Syracuse University, and Lifelong Learning: Equity, Diversity, Inclusion, and Accessibility in Eastern New York. What hit home for me was understanding that I deserve to be here, and the keynotes served as a personal reminder to myself that I am meant to be in this profession.

2019 ENY/ACRL Professional Development Grant:
The National Resource Center for the First-Year Experience and Students in Transition: 38th Annual Conference on the First Year Experience
Las Vegas, Nevada, February 16-19, 2019
Sharon Fisher, University Downtown Center Library Coordinator, Binghamton University

The spring 2019 semester came at me fast, and kept a breakneck pace through to the end. So many opportunities for growth sprouted up like spring flowers, including the chance to collaborate with a brilliant and insightful Binghamton University librarian, Julia Glauberman. Thanks, in part, to the Professional Development Grant provided by the ENY/ACRL, I was able to travel to Las Vegas, Nevada with Julia to present at the 38th Annual Conference on The First-Year Experience (FYE). This was my first national conference presentation, and I arrived with some trepidation. I was grateful for the chance to cut my teeth with Julia, who is a natural public speaker and engaging instructor.
First Year Experience Conference, Continued

Together we navigated the labyrinth that is Caesars Palace to find our designated presentation room amongst the 21 other concurrent sessions that were happening that same morning.

Our presentation, *Student Affairs Staff in the Library with the Candlestick*, highlighted the value of library/student affairs collaborations when designing first-year experience programming for incoming students. More importantly, we offered strategies for navigating the organizational dynamics and personalities within higher education institutions, how to mutualize goals, and how to highlight commonality across mission and student learning outcomes. The presentation was well attended, by both student affairs educators and librarians, allowing for fruitful exchange and insight about barriers to effective collaboration. As one might expect, there were librarians and student affairs educators who were able to speak to successful programming and ongoing collaborative relationships at their institutions. Inevitably, institutions with more centralized service hubs that housed both libraries and student affairs offices had the most success, as well as institutions with the ability to both philosophically and financially commit to student services and library efforts. In my humble opinion, the message that *location, location, location* plays such an important role in supporting collaborative efforts between student services and libraries is something that should be emphasized when planning new campus spaces, or redesigning old ones.

I am confident that Julia and I were able to renew the spark of enthusiasm in our attendees, reminding student affairs educators of the vital role academic libraries can play in supporting student success. Additionally, perhaps our playful and enthusiastic attitudes chipped away at any lingering misperception of library folks as silent and stuffy introverts. I can’t emphasize how grateful I am for opportunity to bolster my public speaking skills and confidence, expand my professional network, and expose myself to new and innovative ideas presented at the many sessions I was able to attend at the 38th Annual FYE conference. I am currently looking forward to new opportunities to get in front of a national audience and amplify the importance of academic libraries.
Notes from the Field

Binghamton University
On August 27th, Binghamton University Libraries celebrated the retirement of two long-tenured librarians: Sandy Card, Director of Technical Services, and Ed Shephard, Director of Collections. We thank them for their many years of service and wish them success in their future endeavors.

David Schuster has recently been appointed interim Associate University Librarian for Technical Services, Technology, and Special Collections.

Siena College
Ali Larsen presented at the NASIG Annual Conference in June with colleagues from Rockhurst University, Sam Houston State University, and OCLC on the Challenges of Collection Management: Analysis, Staffing and Space.

Skidmore College
Charlie Bettigole is the new Director of the GIS Center for Interdisciplinary Research at Scribner Library, Skidmore College. His role is two-fold, involving teaching introductory and advanced courses in GIS and remote sensing, along with the development of the GIS Center. The Center serves as a hub for geospatial learning, research, and outreach – training students in the latest theory and practice, collaborating on mapping projects with Skidmore faculty, and helping students to engage with the needs of community partners around Saratoga and upstate New York. Along with his family, Charlie loves to adventure in the mountains while back-country skiing, mountain biking, and fly-fishing.

John A. Cosgrove, Resource Management, Outreach & Humanities Librarian at Scribner Library, and Jeffrey O. Segrave, Professor of Health and Human Physiological Sciences and Chair of Music at Skidmore, had their paper, “43 Man Squamish: The Untold Life of a Sports Spoof,” accepted for publication in an upcoming issue of The Journal of Popular Culture.

After 20+ years of dedicated service, Linda Hofmann, Bibliographic Services/Catalog Librarian, will retire from Skidmore in January 2020. We celebrate her many contributions to Scribner library’s technical and public services, and most especially her collegiality and professionalism.

Skidmore welcomes Hannah Matecko-Conti as Public Access Assistant. Hannah graduated from St. Olaf College, where she also worked at that college’s Music and Rolvaag Libraries in
More Notes from the Field

Circulation and Acquisitions. Hannah’s role at Scribner Library will be focused in Circulation and Reserves.

Jenna Pitera, Science Librarian at Skidmore, and co-author Kelsey O’Brien, Information Literacy Librarian at SUNY Albany, had their paper, “Gamifying Instruction and Engaging Students with Breakout EDU,” accepted by the Journal of Educational Technology Systems. Their manuscript will appear in the December 2019 issue of the journal.

SUNY Oneonta
Darren Chase became the new Library Director on August 5. Darren comes to SUNY Oneonta from the University of Stony Brook where he served in a variety of positions including Head of Scholarly Communications. Andrea Gerberg has been appointed the Acting Head of Bibliographic and Digital Services, Brendan Aucoin has been appointed the Acting Head of Access Services, and Erin Larucci has been appointed as the temporary Library Technologies Librarian.

Sarah Rhodes (nee Karas) was awarded two grants this year. The first was a Faculty Research and Creativity Grant through SUNY Oneonta for a collaborative research project on school shooting themes in young adult literature. The second was a Traditional Track grant though the Student Grant Program for Research & Creative Activity to mentor a graduate student during her research project titled “Crisis Literature as an Emerging Subgenre of Young Adult Literature”.

Jean-Paul Orgeron presented a poster at the annual conference of the State University of New York Librarians Association on June 13 at Onondaga Community College in Syracuse. The poster, “How Effective is the Language of Information Literacy?,” is based on his 2018 paper, “Understanding the Language of Information Literacy,” published in The Journal of Academic Librarianship.

Michelle Hendley was awarded the State University of New York Chancellor's Award for Excellence in Librarianship. She also published the article, Discovering data discrepancies during deselection: A study of GreenGlass, Aleph, and due dates slips circulation data in Technical Services Quarterly (36:3, 233-248, DOI: 10.1080/07317131.2019.1621558).
More Notes from the Field

SUNY Oswego

It’s been a busy few months at Penfield Library! In June, Juan Denzer and Sharona Ginsberg presented “Makerspace Marketing: A Library Anniversary Extravaganza” at SUNYLA. In July, Erin Kovalsky joined the Penfield family as Access Services Librarian. She came from SUNY Morrisville, where she worked as Circulation Coordinator while completing her MLIS at Syracuse University. In August, Access Services Coordinator Ray Morrison retired after 10 years of service.

We also had some pretty extensive renovations going on this summer on our first floor. As part of that, the Office of Learning Services (OLS) and the Educational Opportunities Program (EOP) moved into the library building. OLS includes the Tutoring and Writing Centers and EOP provides academic support to students with disadvantaged backgrounds. The library looks forward to collaborating with these programs to support learning at SUNY Oswego.

And of course we also went live on Alma this summer. Our Alma implementation team, led by Kathryn Johns-Masten, continues to work with Circulation, Resource Sharing, Tech Services, Campus Technology Services, and more to hammer out the details of various services and processes.

Syracuse University


Tarida Anantachai, Kelly Delevan, Abby Kasowitz-Scheer, Michael Pasqualoni, and Patrick Williams delivered a 3 hour workshop for school media librarians who teach in Syracuse Project Advance Schools on July 9th. Twenty-three librarians from New York and New Jersey spent an afternoon learning about how to integrate SU Library resources into their work with students taking Project Advance classes.

Online learning librarian John Stawarz has been appointed to the ACRL Distance Learning Section Research & Publication Committee (2019-21) and is a member of the DLS Conference Proposal Review Committee.

Giovanna R. Colosi was the featured ACRL member for the week of August 12, 2019.
Even More Notes from the Field

Kelly Delevan and Natalie LoRusso coordinated the SU Libraries first “Spring Fest”, a celebration of the work of SU Libraries staff in late April. Over 25 posters, tabletop displays, and videos were shared from all units across the libraries.

On June 13th, Tarida Anantachai and Kelly Delevan co-hosted a three-hour “Inclusive Teaching in the Classroom and Beyond” workshop with Jeff Mangram (Associate Professor, School of Education) and Marie Garland (Executive Director of the University’s Center for Faculty Leadership and Professional Development in the Office of Academic Affairs). During the workshop, 30 library staff members engaged in a highly interactive discussion that tasked them with examining how their identities directly impact student learning experiences, recognizing and challenging microaggressions, and utilizing inclusive pedagogies.

Patrick Williams co-organized “Handcrafted Rhetorics: DIY and the Public Power of Made Things,” at the Pittsburgh Center for Contemporary Craft as a pre-conference workshop at the 2019 Conference on College Composition & Communication in Pittsburgh. In partnership with representatives from the Pittsburgh Center for Creative Reuse and researchers from a number of US universities, the workshop centered on considering impacts of disposed of/remaindered/abandoned materials and how we can make use of them in writing and composition contexts.

In August, Tarida Anantachai co-presented a panel with Petrina Jackson and Twanna Hodge (SUNY Upstate), “Residency Retrospective: Advancing the Future by Examining the Past” at IDEAL ‘19: Advancing Inclusion, Diversity, Equity, and Accessibility in Libraries and Archives.


In May, Tarida Anantachai co-presented a webinar presentation for the LACUNY Junior Faculty Research Roundtable, “Mentoring: A Helpful Practice.”

Union College
Schaffer Library welcomes three new employees. Dr. Adam Mazel, Digital Scholarship & Instruction Librarian, comes with extensive experience in teaching, research, and digital scholarship, with a specialty in XML/TEI encoding. Dr. Sean Tennant, Postdoctoral Fellow in Data Curation for the Sciences and Social Sciences, brings extensive interdisciplinary data and GIS experience. This position is supported by the Sloan Foundation and the Council for Library
Yes, Even More Notes from the Field

and Information Resources. Sarah Schmidt, Director of Special Collections comes with over 20 years of experience, most recently from Duke University where she was the Head of Technical Services in the Rubenstei...
Finally, The Last of Notes from the Field

for libraries [Webinar]. Credo InfoLit Learning Community Webinar series.


Rebecca Nous and Elaine Lasda co-wrote a chapter for *Changing Roles, Changing Times: Essays on Academic and Public Librarians’ Responsibilities in an Era of Change*, a forthcoming work edited by Thomas Diamond of Louisiana State University to be published by McFarland Press. Our chapter is called: “Learning, Growing, Evolving: Change Management in Library Web-Scale Discovery Implementation.” The chapter describes lessons learned from beta-testing and implementing Ebsco Discovery Service at UAlbany Libraries and the more recent process in switching to and implementing PrimoVE.

In June, Elaine Lasda gave a Continuing Education Session at the Special Libraries Association Annual Conference called: *Making Informed Decisions: A Data Literacy Primer*.

Elaine Lasda recently agreed to write a regular column called “Metrics Mashup” in *Online Searcher* magazine. It will be about data, research impact, and related topics. The first column will appear in the January/February 2020 issue.

Kate Moss, Communication Chair asks:

How could ENY/ACRL improve our social media presence? Do you follow ENY/ACRL on Facebook or Twitter? If not, why not? What other forms of social media do you use?

If you have ideas, or want to chat with Kate, contact her at: mossk@strose.edu